

Here are some more curriculum resources and websites that might be helpful. Again, they have been developed in a variety of places (some in BC and others across Canada and the world) and relate to a variety of topics in science, social studies, and other disciplines. Just a word of caution: I have not reviewed each of these resources in great depth so am simply providing links to them so you can judge if some might be useful and in what context. Any feedback about the resources would be welcome, so I know whether to share them with others in the future. This is a working list and can be updated over time!

### **More Resources for Children and Youth During COVID-19**

1. **Little Inventors**: This resource comes highly recommended by Nala, a grade 2 student in BC (thanks Nala!). On this website, you will find a daily challenge (e.g. “draw a machine that helps a pet exercise indoors” or “imagine a secret door in your home that leads to a magical place. Draw the door and the place”).

Little Inventors is a creative education organisation that inspires imagination by taking children’s amazing ideas seriously. Their mission is to give children across the world the opportunity to develop and showcase their creativity and problem-solving skills, build their confidence, curiosity and resilience to become caring citizens of our planet.

2. **Aboriginal Sport Circle NWT (ASCNWT) Facebook Page**: On this page, an ASCNWT instructor will post weekly an at-home demonstration of a traditional game. Viewers are challenged to make their own video of them and their family trying out the featured game of the week. If you send your video to ASCNWT through Facebook Messenger or post it on Instagram (and tag ASCNWT) before Sunday of each week, you will be entered in a draw to be the lucky winner for the week. Last week’s game was called snow snake. ASCNWT has also collaborated with businesses and people around the NWT to deliver 2 weeks of FREE online wellness workshops for people of all ages to try at home. More information is on their Facebook page.

3. **Nunavut Tunngavik Inc and Inhabit Media** Inc have partnered to ensure that Inuit children have access to Inuktitut books and resources while they are learning from home. Each week that the COVID-19 crisis continues, the two organizations are adding books and resources to a [website](#) to support Nunavummiut and ensure the language remains strong. Currently, texts such as Sweetest Kulu, Elisapee and her Baby Seagull, and The Pencil are available for free on the website, as well as several short videos. The resource also includes information in Inuktitut on how to support teaching and learning from home. Check out the NationTalk story written about this work [here](#).

4. **Galiano Conservancy Association**: The Galiano Conservancy’s Digital Environmental Education Program (DEEP) is a resource for remote, ecological learning via online resources in the face of COVID-19. Each week, they are posting a new DEEP challenge that includes an informational article and an associated challenge. Participants can send

their results in via email and see them published in the following's week article. At the end of each 4-week cycle, the GCA will share DEEP-Challenge highlights via the Active Page and their website. The week of April 6, their challenge was about...[sprouts!](#) Sprouting is the process of seeds germinating and creating shoots.

**5. [Bright Idea Facebook Page](#):** this page includes activities that are easy and fun for parents to do with their children at home, including painting with leaves, sticks, and flowers and a sensory sidewalk chalk obstacle course (complete with video demonstration!).

**6. [Addition Snap](#):** This is a video from a BC teacher that will teach you how to place a fun math game called "Addition Snap" two different ways. All you need is a deck of cards!

**7. [Gitxsan artist, Michelle Stoney](#),** has posted some awesome colouring sheets available for download on her [Facebook](#) page. Images range from an Easter egg to a wolf! Break out the pencil crayons and have some fun.

**8. [Science World \(Vancouver\)](#)** has some free entertaining and educational movies up online (check out the [Wild Ocean film](#)) and also has a page with [educator resources](#) including opportunities to join Science World educators and teachers across B.C. for weekly sessions about STEAM learning and teaching.

**9. [Online Spring STEM Challenge](#):** The NWT Robotics & Engineering Club is partnering with Skills Canada NWT, Aurora College, Actua, and Computers for Schools NWT to host weekly online learning challenges. The first challenge currently up online is to use Scratch to create your own video game. There will be two gift card prizes awarded in each category (beginner, intermediate and advanced) - a \$50 for first place, \$25 for second. Each challenge you complete will get you entered into a draw for the grand prize in June.

**10. [Sea Legacy](#):** There are a couple of resources available here:

**Howling in Harmony:** for little ones not yet in school, here is an [adorable video](#) of rainwolf pups on the shore in British Columbia. Warning: may lead to howling in your house! Rainwolves are unique and quite different from their larger relatives, the timber wolf, in that 90% of their diet comes from the ocean. They feed at low tide on mussels, clams, and barnacles and they are very good at catching fish, like salmon, and even hunting seabirds, sea lions, and seals!

**Colour the Ocean:** for children in primary school and artists of all ages, Sea Legacy staff have turned some of their most memorable images into [colouring book pages](#). This is a great way to combine art with exploration.

**11. [Watching The Night Sky](#):** while everyone is staying safe, Space.com has a list of astronomy activities you can do from your own backyard or balcony. All you need is your own eyes, a bit of time and a spot to stand outdoors, even just beside your living quarters. One event to look forward to is the [Lyrid meteor shower](#) of 2020, which will peak before dawn on April 22. See the link to Space.com for more information!

**12. [Skype a Scientist](#):** This website matches scientists with people all around the world to give people the opportunity to get to meet a scientist. This program reaches people from all over the world without scientists having to leave the lab. There are thousands of scientists ready to chat and families stuck at home during this pandemic can get a scientist virtually into their living room! Thanks to Christina Service from the [Kitasoo/Xai'xais Integrated Resource Authority](#) for the tip on this resource!

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I also want to mention the awesome work that two organizations we are connected to are doing, in the hopes of inspiring others who are doing some thinking about what their own programs might look like in the pandemic.

[Akala Society](#) is an outdoor education non-profit operated by a group of Musgamagw Dzawada'enuxw women and their purpose is to create outdoor education opportunities for Musgamagw Dzawada'enuxw people, with a focus on youth and young adults. They have launched a "[Digital Connections](#)" page on their website and are engaging the youth they work with to maintain their connections to one another and to Musgamakw territory. Through Digital Connections, Akala will be teaching skills youth would learn on an expedition, in the comfort of everyone's homes instead of out on the land for now.

Lessons will range from learning how to tie knots to harvesting foods traditionally. Each lesson will have a small project that youth will be expected to do before meeting over video chat. For lessons that require materials, Akala will be mailing out gift boxes with all necessary equipment. The video chats will be similar to the evening circles that normally happen out on the land. It will be a safe space to talk through some challenges that youth are facing. Each week, Digital Connections will engage with a new theme ranging from relationships, to conflicts, to how we are using social media. The conversations are structured but ultimately they will be about youth and their peers and how to create systems of support. There will also be some games and fun along the way!

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[Northern Youth Leadership \(NYL\)](#) is an organization that brings together youth from across the Northwest Territories (NWT) for remote on the land camps. NYL camps facilitate the development of leadership skills, inspire confidence, and help youth

develop the inner and outer resources needed to overcome challenges, reach their full potential, and create positive change in their communities.

NYL is running [COVID-19 programming](#) consisting of 3 components:

**+ Staff check-ins:** Every Monday NYL will post a check-in from their staff members. These check-ins will update youth on challenges staff are facing during this time, steps they are taking to cope, and messages of hope for youth across the territories and Inuit Nunangat.

**+ Youth Taking The Lead:** Northern Youth Leadership wants to highlight youth who are showing leadership in their communities by finding creative ways to connect with the land and their culture. Each Wednesday, they will be posting a profile of a youth taking the lead in their community.

**+ Weekly Challenges:** Starting April 17th, NYL will release a new land-based activity for youth to participate in every Friday! Activities coincide with the WLD 1130 Outdoor Survival Skills curriculum and will focus on preparing for land-based activities, safety, land-based skills, problem solving, and personal reflection. Each challenge will include a photo and short written submission. Youth that participate will be entered to win a limited edition NYL T-shirt!

NYL notes on their website: connecting remotely with friends, family and our communities is very important right now. During these challenges we encourage youth to reach out to people by phone, email and other forms of remote communication to discuss the challenges, learn different ways of doing the skills, and gain new knowledge. NYL prioritizes safety in all of our activities and for certain activities we will be requiring the participation of a household member over the age of 18.